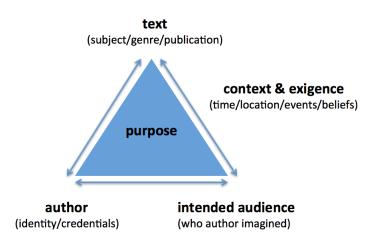
## Rhetoric and the Rhetorical Situation

## Rhetoric



- the <u>study</u>, <u>uses</u>, and <u>effects</u> of written, spoken, and visual language (Rhetoric and Writing Studies, San Diego State University)
- o the study of the effective use of language
- o the ability to use language effectively
- the <u>art</u> of influencing the thought and conduct of an audience (dictionary.com)

## The Rhetorical Situation



- writer- age, experience, profession, gender, locations, political beliefs, education, etc.
- **text** subject (broad, narrow), genre (poem, essay, narrative, speech, etc.), publication (newspaper, book, website, journal, etc.)
- intended audience audience of the publication and/or that the writer imagined (consider age, experience, profession, gender, locations, political beliefs, education, expectations, etc.)
- **purpose** to persuade, entertain, inform, educate, call to action, shock, etc.
- **context and exigence** the "situation" which generates need/urgency is writing; time, location, current events, cultural significance



**Argument**, in the context of rhetorical study, does not refer to a situation in which people are fighting. Rather, argument refers to a situation in which a writer is making a case for a way of seeing things—to feel, consider, believe, or do something. It is a conclusion or claim based on evidence. For any piece of language (written, spoken, or visual) designed to bring about some change in a reader's, listener's, or hearer's ideas or attitudes, we can consider these texts arguments.



**Evidence** is the support, reasons, data or information used to help persuade an audience of an argument. To find evidence in a text, ask yourself: What does the author have to go on? What evidence is there to support this claim? Is the evidence credible? Types of evidence include scientific facts, historical examples/comparisons, (hypothetical) examples, analogies, illustrations, statistics (source & date are important), charts/graphs, expert testimony, citing authorities, anecdotes, witnesses, personal experiences, reasoning, etc.