ENGL 110, Fall 2023: Phase 2 Calendar

The Rhetorical Analysis and “Peer Profile” Assignment

During Phase 2, you will learn more about reading texts for what they “do” and practice analyzing texts for their rhetorical features. You will also practice creating different kinds of rhetorical texts that target and are designed for specific audiences. Among other small assignments, you will complete the second major writing assignment of our course, the Rhetorical Analysis Assignment.

Note: you should have access to *all* readings & *all* assignments *every* class (in print or on your laptop/phone). This is because we’ll likely refer back to previous assignments/readings.

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| **WK** | **DATE** | **HW DUE BEFORE CLASS** | **IN-CLASS TOPICS/GOALS** |

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| **6** | **Tu****10/3** | 1. **Sign up** for [CUNY Academic Commons](https://commons.gc.cuny.edu/register/). **Watch** this video about creating a WordPress Site. Follow video to **create** a first draft of your WordPress Site. **Submit** a link to BB.
2. **Review & then select** 3-5 peers’ narratives from our shared folder that you would be interested in analyzing.
 | **MEET IN COMPUTER LAB*** Phase 1 Reflection
* Assign Phase 1 Revisions
* Digital Portfolio & WordPress
* Selecting a peer narrative
* Scheduling interviews
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| **Th****10/5** | 1. **Write & submit to BB** Part 1 of your Phase 2 Rhetorical Analysis Assignment. **Print and bring to class** 2 copies (or bring your laptop with the latest draft saved).
 | * Interview questions and interview strategies
* The magazine “Profile” genre
* Workshop Part 1 drafts
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| **7** | **Tu****10/10** |  **NO WORK DUE** (Suggestion: work on what’s due 10/12) | * **NO CLASS.**
* MONDAY SCHEDULE
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| **Th****10/12** | 1. **Complete** the interviews with your two peers (one where you’re the interviewer and the other the interviewee).
2. **Transcribe** at least 250 words from the interview, capturing salient or interesting moments. **Submit to BB**.
 | **MEET IN COMPUTER LAB*** Analyze a Model Text
* In-class writing of Part 2
* Workshop in-class writing
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| **8** | **Tu****10/17** | 1. **Write & submit to BB** a first draft of Part 2. **Submit to** **BB. Print and bring to class** 2 copies (or bring your laptop with the latest draft saved).
 | * Workshop Model Text as class
* Workshop Part 2 drafts
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| **Th****10/19** | 1. **Revise & polish** the final draft of Part 2 based on peer feedback. Then, **write & paste** your cover letterat the beginning of the document. **Submit to BB.**
 | **MEET IN COMPUTER LAB*** Review Phase 1 Feedback
* Revisit WordPress
* Revision/Editing Strategies
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